# UBC's 2023 Partnering in Research Conference

## Event Schedule

**Thu, Jun 15, 2023**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
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<tbody>
<tr>
<td>8:15 AM</td>
<td><strong>Grad Student Breakfast</strong></td>
<td>8:15 AM - 9:00 AM, Jun 15</td>
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<td>This event is for invited attendees only.</td>
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<td>Join us for a transformative Grad Student Mentorship Breakfast! Network with fellow grad students and mentors, and gain insights from mentors on inspiration, involvement in their work, sector opportunities, challenges faced, and lessons learned. Discover what they wish they did in grad school to enhance their careers.</td>
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<td></td>
<td><strong>Speakers</strong></td>
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<td></td>
<td>Esther Moreno</td>
<td>Capacity Building Specialist</td>
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<td>United Way BC</td>
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<td>Michelle Stack, Academic Director UBC Learning Exchange</td>
<td>UBC</td>
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<td></td>
<td>Kshitij Sharan</td>
<td>Head of Strategy and Development</td>
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<td>Centre for the Study of Democratic Institutions</td>
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<td></td>
<td>Allison Campbell</td>
<td>Associate Professor of Teaching</td>
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<td>Midwifery Program, UBC</td>
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<td></td>
<td>Christine Boyle</td>
<td>Councillor</td>
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<td>OneCity Vancouver</td>
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<td></td>
<td>Amber Hui</td>
<td>Equity Diversity Inclusion Lead</td>
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<td>BC SUPPORT Unit</td>
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<tr>
<td>9:15 AM</td>
<td><strong>Attendee Check-in + Networking</strong></td>
<td>8:15 AM - 9:10 AM, Jun 15</td>
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<td>Check-in desk is located on the lower floor in the main atrium (at the base of the stairs). Join us in this space to share a cup of coffee or tea and meet fellow conference participants.</td>
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<td>9:15 AM</td>
<td><strong>Welcome and Land Acknowledgement</strong></td>
<td>9:15 AM - 9:40 AM, Jun 15</td>
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<td><strong>Plenary</strong></td>
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9:40 AM

Keynote: Meaningfully Engaging in Research: Advancing the Science and Practice of Research Partnerships

9:40 AM - 10:25 AM, Jun 15
Theatre C300

Research partnerships span diverse research disciplines, identities, locations, and/or contexts with a strong focus on research that serves equity-deserving groups. To ensure research is diverse, equitable, inclusive and impactful, research that advances best practices for meaningfully engaging partners throughout the research process must be prioritized. Addressing this need, Dr. Gainforth will discuss how the Integrated Knowledge Translation (IKT) Guiding Principles for conducting and disseminating spinal cord injury (SCI) research co-developed to combat tokenism and support meaningful engagement.

NOTE: the slides are available as PDF, if you would like a copy of the slides with the videos, please email us at kx.support@ubc.ca

10:25 AM

Coffee Break

10:25 AM - 10:40 AM, Jun 15

10:40 AM

Empowering Community-Engaged Research through Mitacs

10:40 AM - 11:30 AM, Jun 15
Classroom C100

This talk will provide an overview of Mitacs funding for community-engaged research, and we will share successful collaborations in the areas of health care, LGBTQ2S+, climate adaptation, and indigenous led projects.
In this workshop, participants will discuss key considerations for research with marginalized 2SLGBTQ+ youth from nearly 2 decades of diverse research experience of the Stigma and Resilience Among Vulnerable Youth Centre.

**Speaker**

**Elizabeth Saewyc**
Professor and Director
Stigma and Resilience Among Vulnerable Youth Centre, UBC School of Nursing

**Ask Us: Youth Voices to Improve Research**

10:40 AM - 11:30 AM, Jun 15
Classroom C440

Engaging community partners supports positive, evidence-based peer-to-peer storytelling and bridges gaps in knowledge translation. In the Ask Us: Youth Voices to Improve Contraception Access study, we centre youth partners in the design, development, and execution of the research process. Through applying integrated Knowledge Translation strategies, involving youth partners, and centring storytelling, this research aims to increase and speed up impactful policy change. Join us for a panel discussion facilitated by Dr. Sarah Munro that discusses strategies, challenges, and successes in partnered research as seen in the Ask Us study and related projects. Featuring Youth Research Associates and Graduate students, the panel will include a wide range of experiences from both youth partner and researcher perspectives.

**Speakers**

**Sarah Munro**
Assistant Professor
Obstetrics and Gynaecology

**Bimbola Olure**
Research Assistant
CHEOS (Centre for Health Evaluation and Outcome Sciences)

**Zeba Khan**
Graduate Student
Department of Obstetrics & Gynaecology

**Ayla Arhinson**
Youth Research Associate
University of British Columbia / CHEOS KT Lab

**Kaiya Jacob**
Youth Research Associate
UBC CHEOS

**Victoria Paller**
Research Assistant
CHEOS KT Program

**Aleyah Williams**
Research Manager
Medicine, Obstetrics and Gynaecology

**Imagining Erasure: Decolonizing Cross-Cultural Collaborations between Indigenous Communities and Settler-Colonial Spaces**

10:40 AM - 11:30 AM, Jun 15
Classroom C460
Can cross-cultural engagement between settler-colonial spaces (the Academy, Municipal/Federal/Provincial Government(s)) and Indigenous communities cause Indigenous Knowledge Erasure? Does a lack of decolonized protocol risk the morphing, twisting, and extraction of Indigenous Knowledge(s) and our Indigenous Knowledge Systems? This session will aim to explicitly address and untangle the ongoing acts of colonial violence that are projected onto Indigenous bodies, even in the name of good intentioned collaborative spaces, and what “entering into a system of responsibility” with and towards Indigenous Knowledge(s) means for settler responsibility and for the curation of safe and decolonized collaborative futures.

Speaker

Atlanta Grant
Harm Reduction Coordinator
UBC

Sharing Knowledge: Publishing Indigenous Community-Driven Research

دارة 10:40 AM - 11:30 AM, Jun 15
Gallery 1.150

To shape and share collaborative research, what are the options for publication? This session demonstrates the value of community participation & inclusive practices in peer-reviewed publishing, addressing Indigenous protocols and multimedia formats.

Speaker

Darcy Cullen
Founder and PI, RavenSpace; Assistant Director, Acquisitions
UBC PRESS

11:40 AM

Keynote: "HIV Made Me Fabulous": A Knowledge Mobilization Partnership using Film to Address Stigma and Advance Gender Equity in the HIV Response

دارة 11:40 AM - 12:25 PM, Jun 15
Theatre C300

HIV Made Me Fabulous is a 10-minute film that tells the personal story of Juno Roche, a writer, activist, and trans woman, who has been living with HIV for over 25 years. Grounded in HIV science, the film uses embodied storytelling to induce emotional and physical responses in viewers to promote compassion, support a greater understanding of the gendered intersectional experiences of living with HIV, and motivate viewers to address HIV stigma. This session will include a presentation on the use of a social justice informed arts-based knowledge translation strategy implemented research partnership, a screening of the film, a discussion with community, trainee, and academic research partners of the team, and audience Q&A.

To watch the film and learn more about this project, click here: [https://www.lifeandlovewithhiv.ca/film/](https://www.lifeandlovewithhiv.ca/film/)

Speakers

Angela Kaida
Professor
Faculty of Health Sciences, Simon Fraser University

Azra Bhanji
Research Co-ordinator
Simon Fraser University

Juno Roche
Writer
Language about reciprocity and community assets is present in nearly every grant proposal, statement of purpose and presentation related to university-community engagement. And yet, in our engagement efforts, the community typically possesses less authority than the university, and its assets are often overlooked or considered less essential. Despite progress toward more democratic practices, the dominant framework for university-community engagement continues to view the community as deficient and in need of fixing, and its residents as clients rather than producers.

Dr. White's address will explore why rhetoric and convictions often fall short of practice, and what we can do to walk our talk. It will explore barriers that universities face in pursuing reciprocity and strategies for sharing authority, responsibility and accountability with community partners.
This panel discussion will focus on what successful community-university engagement looks like. Two partnerships supported by the Community University Engagement Support (CUES) Fund will discuss how they ensure that community priorities are embedded in community-based research partnerships; nothing about us without us.

**Alhgoh 'uts'ut'en: We all work together:**
Despite being federally recognized as a First Nation Band in 2019, Binche has governed its keyoh (territories used and managed by specific families) since time immemorial as guided by Dakelh law, culture, and customs. For decades, however, extractive industry—forestry and mining—has benefited from Binche keyoh, leaving intergenerational impacts on community members, more than human kin, lands, water, and air.

Theresa Morris, Pinchi Mine Legacy Lead, and Onyx Sloan Morgan, Assistant Professor, Community Culture Global Studies UBC-O, are partnering on Alhgoh 'uts'ut'en: we all work together. This project aims to support Binche Keyoh Bu Society in upholding their responsibilities and ensure the Nation's priorities are reflected in decisions made across their keyoh (territories). By engaging community members, including Binche Keyoh Holders, Elders and Knowledge Keepers as project partners are ensuring that priorities will be set for the keyoh that embolden Binche self-determination for generations to come.

**Creating a unified community and research agenda to support people with brain injury:**
Brain injury is the number one cause of death and disability in people under the age of 45 in Canada. In British Columbia alone, approximately 35 individuals sustain a brain injury each day. These people often experience mental health issues and addiction, alongside the impairments related to their brain injury such as poor balance, difficulty communicating, and decreased memory. It is well-known that brain injury is often experienced alongside mental health issues and addiction, leading to poor quality of life, morbidity, mortality, and financial hardship. There are two main obstacles in brain injury rehabilitation: much of the research to date has not aligned with the needs expressed by the community, and, equally, many community programs have not yet embedded evidence into the programming that supports this population. It is important to create a unified partnership between community and research programs to better address the needs of people living with brain injury in BC.

Geoff Sing, President, BC Brain Injury Association in partnership with Julia Schmidt, Assistant Professor, Faculty of Medicine and Jasleen Grewal, Occupational Therapist and PhD trainee, Rehabilitation Science at UBC are working on creating a unified community and research agenda to support people with brain injury. This partnership is working to develop a consensus on the priorities of people with brain injury, mental health issues, and addiction and ensure that researchers and the community work in tandem to meet their needs.
2:50 PM

Coffee Break

2:50 PM - 3:00 PM, Jun 15

3:00 PM

Community Based Research and Knowledge Equity

3:00 PM - 3:50 PM, Jun 15

Classroom C400

Get ready for an engaging session that delves into the world of research and its impact on communities. Who calls the shots on what research is conducted, and what research done in a good way means?

Join our panel as they explore these critical questions and why they matter. Discover how our panelists connect community-based research with knowledge equity in their practices, and learn about how they respond to challenges in securing sustained funding for community-based researchers and to do ongoing collaborative work.
Climate Justice Research Partnerships: Learning from Student Applied Research Projects in Vancouver’s DTES

CLEAR (CLimate Equity Activation and Resilience)- Climate Justice for Vancouver’s DTES The UBC Sustainability Hub and the UBC Learning Exchange are working with 4 community organizations EMBERS Eastside Works, Working Gear, Union Gospel Mission, and Recycling Alternative on a collective project to make climate change research accessible to residents of Vancouver’s Downtown Eastside (DTES). The project will build the capacity of the university to understand how to share its research, and define useful research projects, while building the capacity of disproportionally impacted residents and of local organizations to advocate for climate justice policy reform and action. Making climate research accessible and useful to vulnerable communities will improve lives and increase direct participation in a just transition to a net zero world. The ultimate goal is to amplify under-represented voices to improve climate policies and outcomes. This workshop session will be a learning opportunity for the CLEAR project partners to hear from UBC graduate students who have previously worked on applied research in the DTES and their tips for success and pitfalls to avoid. The discussion will assist the project partners to develop strong partnered research relationships for the next phases of the project.
A Tsilhqot'in Partnership: Building Long Term Collaboration in Resource and Environmental Management

3:00 PM - 3:50 PM, Jun 15
Classroom C420

An experience and case-based workshop on building relationships that connect UBC’s capacities to community needs. Challenges and opportunities in connecting government and industry funding to applied work with Indigenous governments and other organizations.

Transforming National Policy: How Research Changed Canadian Norms on Risky Play for Children

3:00 PM - 3:50 PM, Jun 15
Classroom C460

The common refrain "safety first" ingrains in us the importance of preserving life and well-being over all else. However, is it possible to be too safe? Research suggests that excessive protection or overly vigilant parenting can actually undermine children's confidence, physical capabilities, and decision-making skills. Nevertheless, in the face of deeply ingrained values, traditions, norms, and standards, translating even the most compelling evidence into practical applications and policies can be challenging. Mariana Brussoni, will share the ways in which she fostered partnerships and overcame obstacles to apply her research on risky play, influencing various aspects ranging from playground redesign to policy from the Canadian Public Health Association and the Council of Chief Medical Officers of Health.
Bridging Boundaries: Community Engagement and Knowledge Mobilization in the Humanities

3:00 PM - 3:50 PM, Jun 15
Classroom C440

It’s a common misconception that knowledge exchange and mobilization revolve around health and social sciences, but the significance of community engagement extends to the humanities as well. When conversations are expanded to include diverse publics outside the academic sphere, scholarship can greatly benefit from fostering reciprocal, interdisciplinary collaborations in, with, and for communities.

In this session, moderated by Dr. Mary Chapman, Co-Director of the UBC Public Humanities Hub, panelists reflect on how humanities researchers can transcend disciplinary boundaries and embrace an interdisciplinary, collaborative, and community-engaged approach to knowledge creation and dissemination.

Speakers

Mary Chapman
Professor, Academic Co-Director of Public Humanities Hub
Department of English Language and Literatures

John Paul Catungal
Assistant Professor
Institute for Gender, Race, Sexuality and Social Justice

Sydney Lines
PhD Candidate and Public Scholar
UBC

Maria Carbonetti
Director, Spanish for Community | Lecturer of Spanish
UBC

Alyssa Sy de Jesus
Program Manager
Museum of Vancouver

The Power of Authentic Partnerships: Enhancing Knowledge Translation in Funding Applications

3:00 PM - 3:50 PM, Jun 15
Gallery 1.150

Over the years, research funders have spearheaded a transformative shift, encouraging the integration of knowledge mobilization and partnered research in grant applications. Gone are the days when researchers could simply mention the names of their partners. Today, grant reviewers seek engagement strategies that showcase genuine partnerships with community and other non-academic partners. In this session, our panelists will delve into the principles and practices that underpin meaningful partner engagement. They will explore how researchers can effectively represent these partnerships within the context of a funding application.
4:00 PM
Reflections on Moving Forward
⏰ 4:00 PM - 4:40 PM, Jun 15
📍 Theatre C300

Speakers
- Paul van Donkelaar
  Professor
  UBCO School of Health and Exercise Sciences
- Lerato Chondoma
  Associate Director
  UBC IRSI
- Adina Spivak
  Fundraising Manager
  Sarah McLachlan Foundation

5:00 PM
Reception
⏰ 5:00 PM - 6:30 PM, Jun 15
📍 Joey Burrard (820 Burrard Street)

Participants are invited to relax together for casual mingling and complimentary snacks (with cash bar)