

CUES Evaluation Rubric

Excellent - 5	Great - 4	Good - 3	Fair - 2	Poor - 1
<p>Exceeds requirements in all outlined criteria; clear and detailed with concrete examples. All guiding questions thoroughly addressed.</p> <p>Strongly reflects all Principles of Engagement.</p> <p>No information is missing. Reader has no unanswered questions and would recommend this as an exceptional example of a reciprocal partnership.</p>	<p>Fully satisfies all outlined criteria with examples but may not have fully addressed 1-2 guiding questions.</p> <p>Reflects most Principles of Engagement.</p> <p>Some minor questions remain, but there is enough information to feel confident in the reciprocal nature of the partnership.</p>	<p>Satisfies outlined criteria but more detail is desired. Some guiding questions not addressed at all.</p> <p>Some Principles of Engagement are reflected.</p> <p>Reader is left wondering about some aspects of the proposal, but still has a sense that the partnership is equitable.</p>	<p>Demonstrates inconsistencies or shortcomings in meeting the criteria.</p> <p>Principles of Engagement are touched on, but very broadly.</p> <p>Many unanswered questions leave doubts about the partnership's equity.</p>	<p>Falls notably short of meeting the outlined criteria; substantial gaps or inadequacies, or no information included.</p> <p>Does not reflect the Principles of Engagement.</p> <p>Partnership appears to be one-sided and not equitable.</p>

Application Section	Criteria Addressed
Community Opportunity	<ul style="list-style-type: none"> Directly addresses a well-defined, community-identified opportunity, priority area, or need. Demonstrates a commitment to engage with groups that have been historically, persistently, or systemically marginalized.
Partnership Opportunity	<ul style="list-style-type: none"> Outlines if this is a new or existing partnership/collaboration. Articulates a clear commitment and desire to work with one another. Outlines the shared goals of the project. (If an existing partnership) Explains how the proposed work will grow or strengthen an existing relationship and advance previous work undertaken together. Important note: Whether or not a project has received previous funding, should be considered alongside other application details and not be the sole basis for deciding its eligibility for funding.
Community Benefits & Engagement Approaches	<ul style="list-style-type: none"> Clearly articulates how the project will benefit the community partner(s) and affected communities. Presents a community-driven approach for evaluating proposed activities and outcomes for affected communities. Includes a well thought out approach to engagement with community partner(s) and any affected communities. Explains how the project will integrate diverse perspectives into the work.
Academic Benefit	<p>Articulates how the project will advance:</p> <ul style="list-style-type: none"> An area of academic study or research; Teaching or learning delivery; Public or civic engagement; or Knowledge exchange practices (If applicable) Outlines new curriculum, new course material and/or student engagement
Reciprocity & Resource Sharing	<ul style="list-style-type: none"> Clearly identifies each co-applicant's respective role and how they will work together towards mutual benefit. Demonstrates equitable sharing of resources (e.g., funding, expertise, knowledge) between and among partners.
Project Timeline	<ul style="list-style-type: none"> Includes a detailed timeline of all relevant activities with clear start and end dates. Project activities, milestones and deliverables are reasonable and achievable. Project activities, milestones and deliverables are linked to project outcomes
Budget	<ul style="list-style-type: none"> Provides a reasonable and appropriate budget that reflects community priorities. Budget items are clearly linked to proposed activities. Budget items add up to project totals and includes an itemized breakdown (cost per item). (If applicable) references other funds that will be leveraged